



QUALIFICATIONS SUMMARY

Radha Roy brings over 15 years of experience leading federal evaluations of income support, workforce development, training, and education programs. Her expertise lies in understanding and evaluating complex human services systems, including TANF, SNAP, and workforce development programs, with a focus on how these systems interact to support economic mobility across life stages and populations.

With two decades of experience in large-scale, multi-year evaluations, Roy has led implementation research for HHS, DOL, and ED, examining how policies and programs operate on the ground and identifying opportunities for systemic improvement. She is a skilled project director, overseeing all aspects of evaluation design, stakeholder engagement, data collection, and dissemination.

Roy is certified in Human-Centered Design and Generative AI for Qualitative Research, and she is an Abt Data Visualization Fellow. Her deliverables are known for being accessible, visually engaging, and strategically aligned with client goals. She brings a strong equity lens to her work, informed by her training in Abt's Technical Assistance and Implementation Academy, and regularly conducts systematic reviews to support evidence-based decision-making.

EDUCATION	RELEVANT SKILLS/EXPERTISE
MUPP, Urban Planning and Policy, University of Illinois at Chicago	• Career Pathways; TANF; early childhood education; access to benefits; populations with low income
MPhil, Economics, Center for Economic Studies & Planning, Jawaharlal Nehru University, Delhi, India	• Family and Medical Leave • K-12 and higher education • Generative AI for Qualitative Research • Project management • Human Centered Design methods • Knowledge development • Implementation research • Large-scale random assignment experiments • Qualitative data collection, including interviews, web-based surveys, and focus groups • Quantitative data analysis • Qualitative data analysis • Preparation of OMB and IRB packages • Development of reports and briefings for a variety of audiences • Technical Assistance • Program Evaluation • Data Visualization • Products Accessible to Practitioners and Policy Makers
MA, Economics, Delhi School of Economics, University of Delhi, India	

RELEVANT PROFESSIONAL EXPERIENCE

Principal Associate. **Abt Global** (2025–Present). Rockville, MD.

Senior Associate. **Abt Global/Abt Associates** (2019–2025). Rockville, MD.



Associate. Abt Associates (2012–2019). Bethesda/Rockville, MD.

Senior Analyst. Abt Associates (2009–2012). Bethesda, MD.

Principal Investigator, Sectoral Training Evidence-Building Project: Evaluation of FareStart, Ascendium Education Group (2025-Present). Abt Global and FareStart have partnered in a mixed-methods evaluation of FareStart’s Food Pathways and Barista and Customer Service culinary sector programs, exploring which program components and employer engagement strategies are associated with stronger employment outcomes for participants. FareStart, a nonprofit social enterprise based in King County, Washington, trains adults from low-income backgrounds, many of whom face significant barriers to employment, including individuals experiencing homelessness, impacted by the criminal legal system, and experiencing mental health challenges. *Provides overall technical leadership and lead participant outcomes study. Collaborates with FareStart leaders to design and execute outcomes study, overseeing instrument development, data collection, analysis and reporting.*

Senior Advisor, Long-Term Evaluation of the American Apprenticeship Initiative (AAI) and Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants, U.S. Department of Labor, Chief Evaluation Office. (2024-Present). Follow-on work to study long-term employment and earnings outcomes of over 5,000 participants in two DOL grants. *Provides overall technical thought leadership and review completed products.*

Project Director, Health Profession Opportunity Grants 2.0 (HPOG 2.0) National Evaluation COVID-Cohort Study, Administration of Children and Family, Department of Health and Human Services (2023-2025). HPOG programs provide education and training for healthcare occupations to recipients of the Temporary Assistance for Needy Families (TANF) Program and to other low-income, low-skilled individuals. This study includes a survey of HPOG 2.0 participants who enrolled in the program after the onset of the COVID-19 pandemic, to support assessments of the effectiveness of the HPOG 2.0 Program before and after the pandemic. *Responsible for all aspects of the study, including contract management, technical content, and stakeholder/partner coordination.*

Knowledge Building Task Lead and Implementation Study Task Lead, Sectoral Strategies and Employer Engagement Portfolio Services, U.S. Department of Labor, Chief Evaluation Office (2023–2025). The Sectoral Strategies and Employer Engagement Portfolio Services, sponsored by CEO with ETA, aims to generate evidence on effective employer-engaged, worker-centered workforce strategies that can be scaled across the workforce system to create strong talent pipelines to support regional growth of high-demand industries, while creating access to high quality career paths for all workers, particularly those from underserved populations. Grounded in and supplemented by insights derived from prior efforts of training programs to engage employers, the project also includes an evaluability assessment and implementation study for DOL’s Building Pathways to Infrastructure Jobs Grant Program and Nursing expansion Grant Program. *Project responsibilities include task lead for knowledge building activities and lead of formative study. Lead of Critical Sectors Job Quality Grant Program Evaluation.*

Project Director, Evaluation of Equity in SNAP-Ed Service Delivery. (2023-2024) Food and Nutrition Services. U.S. Department of Agriculture. Abt is the subcontractor. Team will evaluate equity in program access and service delivery of State SNAP-Ed programs. *Responsible for contract management. Serve as qualitative analysis project advisor.*

Special Topics Task Lead, Employment Processes as Barriers to Employment in the Low-Wage Labor Market, OPRE, ACF, HHS (2022 –2024). Project is reviewing research about



how employment processes can present barriers for workers of color and identifying potentially promising strategies to address biases in the low-wage labor market. *Responsibilities include development of brief(s) focused on topics focused on addressing bias in employment processes in low-wage labor markets.*

Senior Technical Assistance Lead & Cross-Site Process Evaluation Team, Community Collaborations to Strengthen and Preserve Families, Office of Planning, Research, and Evaluation (OPRE), Administration of Children and Family, Department of Health and Human Services (2021-2025) This project supports OPRE in its work with the Children's Bureau to advance the evidence around collaborative approaches to preventing child abuse and neglect. The initiative supports community-level mobilization around the development of multi-system collaboratives that provide a continuum of activities and services designed to prevent child abuse and neglect. *Responsible for providing regular technical assistance to Community Collaborative grantees to strengthen their capacity to conduct site-specific evaluations. Conduct in-depth qualitative analysis and synthesis to support the study's cross-site evaluation task that will disseminate findings to help other communities developing primary prevention of child maltreatment strategies build from and leverage design and implementation lessons learned.*

Knowledge Development Expert, Clearinghouse for Labor Evaluation and Research (CLEAR) Advancement, Reviews, Innovations, and Syntheses of Evidence (ARISE), U.S. Department of Labor (Ongoing) CLEAR serves as a central source of research and information on labor-related topics to make this research more accessible to help inform decisions about labor policies and programs. *Leads the development of topic area protocol and review. Knowledge development expert on specific labor topic areas.*

Knowledge Development Senior Writer, Earnings Loss Study, U.S. Department of Veterans Affairs (2022-2024). Senior writer *conducting review of research, extraction, and synthesis of findings on specific topic areas to develop documentation that captures how VA-rated conditions may affect earnings loss or disability benefits among veterans.*

Task Lead, Comprehensive Center Program Design Research Project, U.S. Department of Education, Institute of Education Sciences (2020–2022). This evaluation examines the key educational problems the Comprehensive Centers are addressing, what capacity-building services Comprehensive Centers are providing, and the successes and challenges of the program. Study involved conducting an implementation evaluation of the 2019 cohort of Comprehensive Centers (CCs), which receive grants from the Department of Education to provide capacity-building services to state and local education agencies to improve agencies' education plans and students' educational opportunities and outcomes. *Responsibilities included co-leading study design, leading the development of OMB package, surveys and data collection protocols.*

Task Lead, Study of Student Support and Academic Enrichment Grants (Title IV, Part A), U.S. Department of Education, Institute of Education Sciences (2019–2024). Implementation evaluation of the Study of Student Support and Academic Enrichment Program, which supports well-rounded education, safe and healthy students, and the effective use of technology for K-12 students. Study includes surveys of the census of states and a nationally representative sample of school districts. *Responsibilities included contributing to study design, leading the development of OMB package, surveys and data collection protocols to collect information on program funding, expenditures, and activities.*

Interviewer and Site Liaison, Second Chance Pell, U.S. Department of Education: Institute of Education Sciences (2022). Qualitative evaluation study involving interviewing financial aid officers at 40 institutions to generate guidance for future postsecondary programs in prison



settings. *Lead interviewer using semi-structured interview protocols researchers to conduct telephone interviews to collect information on program funding, expenditures, and activities.*

Interviewer and Site Liaison Study of Financial Aid Supports for GEAR UP Students, U.S. Department of Education: Institute of Education Sciences (2018–2021). A descriptive study that will consider changes in federal legislation and the impact on state-level policies about postsecondary financial aid related to state GEAR UP scholarships, and differences in grant spending to support college access services. *Conducted data collection, including being part of a team of senior researchers conducting over 40 telephone interviews of state GEAR UP Project Directors to collect information on program funding, expenditures, and activities.*

Project Director, Family and Medical Leave Act Wave 4 Surveys, U.S. Department of Labor (2016–2020). To better understand the range of perspectives on the Family and Medical Leave Act, the Chief Evaluation Office of the U.S. Department of Labor (DOL) has commissioned a study comprising two surveys: a survey of employees that primarily examines leave usage patterns and unmet needs; and a survey of employers that examines their leave policies, as well as their experiences with and perceptions of the FMLA. The new surveys update and expand on the evidence about FMLA use and leave-taking that has been generated by three prior waves of surveys (1995, 2000, and 2012). *Responsible for all aspects of the study, including contract management, technical content and stakeholder/partner coordination.*

Data Collection and Analysis Task Lead, Implementation Evaluation of the Second Round of the Health Profession Opportunity Grants (HPOG) to Serve TANF Recipients and Other Low-Income Individuals, Administration of Children and Family, Department of Health and Human Services (2016–2024). Funded under the Affordable Care Act of 2010 (ACA), the Health Profession Opportunity Grant (HPOG) Program provides funds to local organizations including Workforce Investment Boards, community colleges, community-based organizations, and tribal organizations to design and operate high-quality programs to prepare TANF recipients and other low-income individuals for careers in the health professions. *Responsibilities include data collection and analysis task lead for the implementation study component, including interviews of program staff, program leadership and other stakeholders. Led the case study site selection analysis that focused on identifying sites demonstrating best practices in selected areas of interest. Led multi-day site visits. Oversees analysis and reporting of implementation study results. Leads development of special topic paper on HPOG 2.0 program implementation in response to COVID-19. Provides ongoing evaluation-related technical assistance to HPOG grantees and partners.*

Systematic Study Reviewer, Establish and Maintain a Clearinghouse of Family First Prevention Service, Program Support Center, Department of Health and Human Services (Ongoing). The Title IV-E Prevention Services Clearinghouse was established to systematically review research on programs and services intended to provide enhanced support to children and families and prevent foster care placements. *Responsibilities include conducting independent systematic reviews of studies.*

Task Lead for Synthesis of Grantee Extant Data, Farm to School Evaluation Study, Food and Nutrition Service, U.S. Department of Agriculture (2018–2020). Farm to School grants are awarded on a competitive basis to schools, State agencies, Indian Tribal Organizations, food producers, and non-profit organizations to increase local food procurement for schools meals, provide training and technical assistance, and disseminate research and data on existing farm to school programs to facilitate program expansion. The project included an assessment of the Farm



to School Grant Program through analysis of primary and secondary data. *Responsibilities include leading the quantitative and qualitative analysis and reporting.*

Task Lead for Child Assessments and Classroom Observations, Early Learning Study at Harvard (ELSAH), Harvard Graduate School of Education (2017–2019). ELSAH (currently in the third year) is a population based longitudinal study that examines children’s development in the context of their early education and care settings. *Responsible for oversight of recruiting early education providers and elementary schools and managing data collection, including conducting classroom observations and child assessments (including academic and social-emotional measures) for several thousand children in child care setting across Massachusetts.*

Project Director, The National Space Grant College and Fellowship Program Evaluation Study, National Aeronautics and Space Administration (2018–2019). Space Grant is a national network of colleges and universities that funds fellowships and scholarships for students pursuing careers in science, mathematics, engineering and technology, curriculum enhancement and faculty development. The project included a qualitative assessment of NASA’s Space Grant College and Fellowship Program. *Key activities included leading focus groups with key stakeholder groups, preparing draft and final reports that succinctly present the findings and providing recommendations for the next phase of the assessment.*

Senior Technical Assistance Lead, Promise Neighborhoods (subcontract to Westat), U.S. Department of Education, Office of Innovation and Improvement (OII) (2016–2017) Promise Neighborhoods is a federal place-based initiative striving to turn neighborhoods of concentrated poverty into neighborhoods of opportunity through building a continuum of cradle-to-career supports with schools at the center. *Responsibilities included providing data-related technical assistance to Promise Neighborhood grantees, such as designing and administering place-based surveys, developing and calculating baselines and targets for grantee-level GPRAs, obtaining IRB approval, developing realistic and efficient case management systems, and creating protocols for maintaining data privacy, security and a culture of CQI.*

Task Lead, Evaluation of the Centers for Chemical Innovation (CCI), National Science Foundation (2017–2019). Contributed to literature and document reviews to define and operationalize measures of innovative science research; determine best practices in workforce development; and examine benefits and challenges of center-based research. Designed and implemented an evaluation of CCIs with data collection based on surveys and interviews of key stakeholder groups and a bibliometrics analysis of researcher publications.

Instrument Development and Data Collection Task Lead, National Implementation Evaluation of the Health Profession Opportunity Grants (HPOG) to Serve TANF Recipients and Other Low-Income Individuals, Administration of Children and Family, Department of Health and Human Services. (2012–2017). Under contract to the U.S. Department of Health and Human Services, Administration for Children and Families, Abt Associates and its partner conducted an implementation evaluation of HPOG grantees. The evaluation assessed program implementation, systems change, and program outcomes. Primary data were collected through surveys of grantees, management and staff, stakeholders and other partners, and employers. Participant data were also be analyzed. *Responsibilities included developing instruments, directing the programing, testing, and fielding of multiple surveys, conducting multiple site visits, overseeing data analysis, and co-authoring the Implementation Outcome Study report.*

Knowledge Development Task Lead, Evaluation and System Design for Career Pathways Programs: 2nd Generation of HPOG, ACF, DHHS (2014–2016). The goal of the design effort is to develop an approach to rigorously evaluate the effectiveness of career pathways approaches



to education and training implemented through new HPOG programs funded by ACF. *Managed overall knowledge development activities, including review of research and practice on career pathways training programs, focus groups with first generation HPOG grantees, interviews with experts and practitioners and co-authored knowledge synthesis report.*

Instrument Development and Data Collection Task Lead, Comprehensive Data Collection and Evaluation of the Naval STEM Portfolio, Office of Naval Research (ONR) (2014–2017)

ONR contracted with Abt Associates to conduct a comprehensive descriptive evaluation of its naval STEM portfolio. *Responsibilities included, leading the development of surveys and interviews of ONR's STEM program participants (K-12 and post-secondary), mentors, science fair directors, naval judges, and other stakeholders. Led programming, testing, and fielding of over 17 surveys and interviews using multiple modes across numerous sites and coordinating and conducting site visits with multiple stakeholders.*

Project Director, Design and Conduct of an Evaluation of TRIO Implementation and Outcomes (subcontract to Decision Information Resources, Inc.), U.S. Department of Education, Institute of Education Sciences (2010–2016). Launched in 1965, Upward Bound (UB) is one of the flagship federal college access programs targeted to low-income or potential first-generation college students. The project included an evaluation report based on a survey of UB project directors and examined the approaches that UB projects use to provide core program services. *Responsible for all aspects of the study, including contract management, technical content, and coordination with prime contractor and client.*

Data Collection Task Lead, Evaluation of the Robert Noyce Teaching Scholarship Program, National Science Foundation, (2009–2015). The Noyce Program awards grants to teacher preparation programs in higher educational institutions to support individuals who commit to teaching math or science in K-12 settings, particularly in high-need districts. NSF has contracted with Abt Associates to assess the impact of Noyce support on recipients and host institutions, as well as to examine the relationship between key features of the program and observed outcomes for different recipients. *Responsibilities included survey development and testing; task lead of web survey data collection; task lead of qualitative data collection (lead developer of semi-structured interview protocols, interview data collection, and data analysis); development of OMB package; preparation of state teacher certification and employment data for analysis; development of analysis plans; analysis of survey and interview data; development of two reports and multiple briefings.*

Instrument Development and Data Collection Task Lead, Study of Integrative Graduate Education and Research Traineeship (IGERT) Program, National Science Foundation, (2010–2012). NSF awards grants to institutions to develop interdisciplinary doctoral training programs in STEM disciplines. The study collected data from IGERT Principal Investigators and current trainees to learn whether and how they perceive skills drawn from the literature as important to conducting interdisciplinary research. *Responsibilities included study design, survey/interview protocol design, instrument testing, development of OMB and IRB packages, oversaw programming and fielding of survey, qualitative data collection including semi-structured interviews with IGERT PIs and IGERT trainees, analysis of extant data, analysis of survey and interview data, development of reports and briefings.*

Lead for Qualitative Data Collection and Analysis, Site Liaison, Evaluation of Citizen Schools' National Expanded Learning Time Initiative, Citizen Schools, (2011–2015). Citizen Schools is a national non-profit organization devoted to improving educational outcomes for underperforming schools through an innovative combination of community-based and instructional



supports, including more strategic use of additional instructional time. Abt is conducting an implementation and impact study of Citizen Schools; the study includes detailed case studies of participating schools/districts and quasi-experimental design to compare student- and school-level impacts in program and similar comparison schools. *Responsibilities include instrument development, recruitment of sites, coordination of site-specific data collection activities, site visits, in-person and telephone interviews with key stakeholders, in depth case studies and analysis.*

RELEVANT PUBLICATIONS OR PRESENTATIONS

Radha Roy, Douglas Walton, Lola Jacquin, and Jasmine Harmon. (2024). *Challenges and Opportunities for Workforce Programs in Rural Areas: Evidence from HPOG 2.0*. OPRE 2024112. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Judkins, David Ross, Jacob Alex Klerman, and **Radha Roy** (2023). *Analysis Plan for the Health Profession Opportunity Grants (HPOG 2.0) COVID-Cohort Impact Report*. OPRE Report 2023048. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/analysis-plan-health-profession-opportunity-grants-hpog-20-covid-cohort-impact-report>

Roy, Radha, Jane Herr, Ann Bookman, Elizabeth Jacobs, Sophia Mitchell, and David Kaz (2023). Co-presenter at webinar exploring *Equitable Access to Family and Medical Leave in the U.S.* This event was part of Abt Associate's *Workforce & Economic Mobility Learning Series*. <https://www.abtassociates.com/insights/events/equitable-access-to-family-and-medical-leave-in-the-us-how-are-we-doing-and-how-can>

Roy, Radha, Robin Koralek, Nayara Mowry, and Emily Roessel. *Health Profession Opportunity Grants (HPOG 2.0) National Evaluation Implementation Study Report*. OPRE Report 2022237. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/health-profession-opportunity-grants-hpog-20-national-evaluation-implementation-study>

Roy, Radha, Tanya de Sousa, Jillian Ouellette, and Carly Morrison. (2022). *Agile during a Pandemic: How HPOG 2.0 Programs Responded to COVID-19*. OPRE Report 2022-71 [Brief]. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/agile-during-pandemic-how-hpog-20-programs-responded-covid-19>

Bobronnikov Ellen, Boyle Maria, Hashizume Marissa, Mahathey Anna, McFadden Andrew, Ouellette Jillian, **Roy Radha**, and Melissa Velez. (2021). *Farm to School Grantee Report*. Produced for the U.S. Department of Agriculture, Food and Nutrition Service.



- Brown, Scott R., Herr, Jane L., **Roy, Radha**, & Klerman, Jacob A. (2020). Employee and Worksite Perspectives of the Family and Medical Leave Act: Paid Leave. Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLA2018SurveyResults_FinalReport_Aug2020.pdf
- Brown, Scott R., Herr, Jane L., **Roy, Radha**, & Klerman, Jacob A. (2020). Employee and Worksite Perspectives of the FMLA: Who is Eligible? Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLA2018PB1WhoIsEligible_StudyBrief_Aug2020.pdf
- Brown, Scott R., Herr, Jane L., **Roy, Radha**, & Klerman, Jacob A. (2020). Employee and Worksite Perspectives of the FMLA: Employee Leave-Taking Patterns. Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLA2018PB2LeaveTaking_StudyBrief_Aug2020.pdf
- Brown, Scott R., Herr, Jane L., **Roy, Radha**, & Klerman, Jacob A. (2020). Employee and Worksite Perspectives of the FMLA: Paid Leave. Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLA2018PB3PaidLeave_StudyBrief_Aug2020.pdf
- Herr, Jane L., **Roy, Radha**, & Klerman, Jacob A. (2020). Gender Differences in Needing and Taking Leave. Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLAGenderShortPaper_January2021.pdf
- Brown, Scott R., **Roy, Radha**, & Klerman, Jacob A. (2020). Leave Experiences of Low-Wage Workers. Produced for the U.S. Department of Labor, Chief Evaluation Office. Rockville, MD: Abt Associates Inc.
https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/WHF_FMLA_LowWageWorkers_January2021.pdf
- Roy, Radha and Sarna, Maureen. (2019). National Space Grant College and Fellowship Program Assessment Study. Prepared for the National Aeronautics and Space Administration.
- Bobronnikov, Ellen, Roy, Radha, and Velez Melissa. (2017). Report of SeaPerch Implementation and Outcomes in Selected Sites. Prepared for the Office of Naval Research.
- Bobronnikov, Ellen, Roy, Radha, and Velez, Melissa. (2017). Report of the Science and Engineering Apprenticeship Program (SEAP) and Naval Research Enterprise Internship Program (NREIP) Implementation and Outcomes. Prepared for the Office of Naval Research.



- Bobronnikov, Ellen, Roy, Radha, and Velez, Melissa. (2017). Office of Naval Research Young Investigator Program. Implementation and Perceived Impacts Report. Prepared for the Office of Naval Research.
- Epps, Sylvia R., Jackson, Russell H., Olsen, Rob O., Shivji, Azim, and Roy, Radha. (2016). Upward Bound at 50: Reporting on Implementation Practices Today (NCEE 2017-4005). Washington, DC: National Center for Education Evaluation, Institute of Education Sciences, U.S. Department of Education.
<https://ies.ed.gov/ncee/pubs/20174005/>
- Werner, Alan, Robin Koralek, Pamela Loprest, Radha Roy, Deena Schwartz, Ann Collins, and Allison Stolte. 2016. Descriptive Implementation and Outcome Study Report. National Implementation Evaluation of the Health Profession Opportunity Grants (HPOG) to Serve TANF Recipients and Other Low-Income Individuals. OPRE Report 2016-30. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
<https://www.acf.hhs.gov/opre/report/descriptive-implementation-and-outcome-study-report-national-implementation-evaluation>
- Knowledge Synthesis Memo, Evaluation and System Design for Career Pathways Programs: 2nd Generation of HPOG. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Unpublished.
- Bobronnikov, E., Price, C., Gamse, B., Parsad, A., Roy, R., Velez, M. (2014). Preliminary Findings from the Noyce Program Evaluation and Possible Future Directions for a National Evaluation of the Noyce Program. Presentation at the 2014 Noyce annual conference, Washington, DC, June 20.
- Gamse, B., and Roy, R. (2014). Essential Competencies for Interdisciplinary Graduate Training in IGERT. Presentation at Annual Meeting of the American Educational Research Association, Philadelphia, April 6.
- Bobronnikov, E., Gamse, B., Price, C., Roy, R., Velez, M., Parsad, A. (2014). Implementation and Impact Findings from the Evaluation of the Robert Noyce Teacher Scholarship Program. Prepared for the National Science Foundation.
- Bobronnikov, E., Fried, S., Gamse, B., Roy, R., Velez, M. (2014). Profiles of Selected Noyce Awards, Cambridge, MA: Abt Associates.